



**YOUTH SERVICES COMMITTEE AGENDA**  
**Wednesday, September 16, 2020 – 10:00 a.m.**  
**Webinar -**

<https://blackgold.webex.com/blackgold/j.php?MTID=mb567888b0090a926f44524c3f017ef37>

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1. **10:00 A.M. CALL TO ORDER** – Elizabeth Saucedo- GV Chair, Presiding  
Recorder: Dawn Jackson, SM
2. **ADOPT AGENDA**
3. **\*APPROVE MINUTES** — September 18, 2019 – Olivia Escoto, SP
4. **OLD BUSINESS**
5. **NEW BUSINESS**
  - a. \*Virtual Programming (GV)
  - b. \*Virtual Teen Services (LM)
  - c. \*Children’s area policies for reopening (GV)
  - d. \*Summer Reading Program Recap (PR)
6. **ROUNDTABLE**
7. **ITEMS TO BE FORWARDED** — (To Council or other committees)
8. **AGENDA BUILDING**
9. **NEXT MEETING** — 10:00 a.m., Wednesday, April 21, 2021, TBD
10. **ADJOURNMENT**

**Distribution — email notice of web-posted agenda packet** (available at [www.ats.blackgold.org](http://www.ats.blackgold.org)):

Olivia Escoto, SP; Holly Broman, Gwen Wagy, SB; Elizabeth Saucedo, GO; Jess Jackson, LM; Dawn Jackson, Kaela Villalobos, SM; Margaret Kensinger-Klopper, SLO; Melissa Bailey, PR; Glynis Fitzgerald, BG; Administrative Council

**YOUTH SERVICES COMMITTEE MINUTES**  
**Wednesday, September 18, 2019 – 10:00 a.m.**  
**Grossman Gallery – Lompoc Public Library**

1. **10:00 A.M. CALL TO ORDER** – Xochitl Rocha - LM Chair, Presiding  
Recorder: Olivia Escoto, SP

2. **ADOPT AGENDA** SLO (Margaret) motion to adopt the agenda as written and PR (Melissa) second and motion was carried as presented.

3. **\*APPROVE MINUTES** — April 17, 2019 – Melissa Bailey, PR

Clarification edit to Round Table Santa Maria (Dawn). Add Central Coast Literacy Council as a partner to the Family Literacy Grant through the state library.

SM (Dawn) moved to approve the edits and PR (Melissa) second.

4. **OLD BUSINES**

a. Teen Mental Health First Aid Training Recap

1<sup>st</sup> Tuesday of May at Central Library all in attendance except Santa Paula. Intense training with lots of information.

Goleta- found it helpful, shared with other staff and can be applied to patrons of all ages, feels more prepared to handle these types of situations.

Lompoc- feels the same way, librarian and two library assistants attended, Staff learned to be receptive and can see the signs in teens. Manual is very informative and staff feel more equipped.

Santa Maria- found the training very valuable and shared with some of her staff. Changes your filter of what these kids may be going through when they come in.

Paso Robles- Learned to be observant and check in and engage the teens. Would like to do a second one or repeat to offer to more staff.

SLO- Knows when to call for assistance and we are not mental health professionals but might be the first step to connect. Will contact the trainers if there is a person in Santa Barbara that could do a second training..

SP- Olivia did not attend but would be happy to attend if there was a second part or repeat of this training.

BG-Glynis will check on what other trainings can be provided through Black Gold, committee would prefer live format.

b. Student Success Initiative Check-in

Grant period is over.

Lompoc- Project manager no longer there. All 7<sup>th</sup> graders have received library cards and book mobile reaches kids that wouldn't make it to the actual library.

SM- Dawn has met with three of their school districts, all three are in favor of using Student Ids as the library card. She has a sample MOU and is going with an opt out system. Will contact Kim to find out about the parameters of patron type, will collect questions from us and to send to Kim.

PR -Small movement, new superintendent, Melissa had a meeting with the district librarian and the head of student information officer to discuss what information they can share and what they can't. Next meeting in the beginning of October to go over MOU and opt out form, on the opt out form they will have check box for students to mark if they already have a library card. Working on getting everything set up for next year's incoming freshman, when they receive their school schedule will also receive their library card. After winter break they will do a card drive but by February everyone currently enrolled will be receiving a library card. Not using student ID number assigning them an actual barcode because they don't have IT department. They will be using patron type Student Success once it's running but using Teen as temporary and they are checking for duplicates.

SLO- Margaret still in the long process, last year they did all students. They have an MOU, are issuing full cards with a physical card. Labeling with student's name and teachers name or room number. Library card application went in as part of the school registration forms, out of 700 students only 20 opted out. They have nine different school districts, first one was manual, second will be a big informational dump. Margaret presented to all the English classes and got them excited about Hoopla.

GO- Elizabeth presented at a school wide assembly. Library card registration form get sent home with the students, schools collect the forms and then send to the library. Checking for duplicates and manually input the information and deliver cards to the schools. Relationship building with some schools has been very receptive. Elizabeth plans to revisit the schools where cards were issued to register the new kindergartners, new students and anyone they may have missed from the year before. Envelopes for each class and forms separated by teacher and wrote students name on card to make sure cards got to the right students.

SP- Olivia attended most of the back to school nights and issued library cards. Is in discussion with a school to register all of kindergarten.

BG-Glynis SSI patron type has been set up. Email Glynis with any SSI questions and she will forward to Kim

## 5. NEW BUSINESS

a. \*Discover and GO Museum Passes Demo – Margaret Kensinger-Klopper, SLO

i. County of SLO will be joining the Discover and Go program in September. Black Gold Libraries may consider joining and sharing local resources and access to community museums. This program will be stronger if all libraries work together.

\$3,500 initial cost \$550.00 annual. Set up to work with an adult card not juvenile and. Families limited to two reservations at a time. Make reservations up to three months ahead of time. Most adult and child but a few family passes, family pass would have to be requested by an adult card. The library talks to the institution to get them to partner with us, no cost to the institution. Margaret will be forwarding info and contacts to Glynis. Contact Margaret if we have any further questions

b. Family Literacy Grant Discussion

i. The California State Library has provided funds for Literacy programs to partner with their public library to provide family literacy programs. Are any libraries partnering with their literacy councils? If so, which programs have been successful and are any future programs planned?

SM- Hired some part time staff that did story time at the head start. Expanded Bilingo- an existing Spanish /English literacy class, while parents were in bilingo they had a separate story time for the kids and then come together share how to get a library card. Literacy staff did the adult portion and youth services the children portion. Purchased preschool steam kits and early literacy kits.

PR- Melissa hosted a parent education program on every child ready to read but was not well attended, Mother Goose on the loose is doing very well and is successful

SLO- Tutor centers are not at the library and as a result not a strong crossover between adult literacy and the library.

LM- Tutors meet in one of the rooms or throughout the library. No programs yet. Outreach to headstart and schools. Literacy attended children's story time and shared information to parents.

SP- Literacy Coordinator is offering a family literacy class (Mommy & Me) parents get English as a Second Language Instruction and children receive care and instruction by a preschool teacher.

c. Summer Reading Program Recap

GO- Elizabeth first summer at Goleta and was blown away by how excited and enthusiastic patrons were. She did not want to do any major changes and kept it the same as how it was done in the past. Tiered structure prize per level (5 book prize, 10 book prize etc), tracked by number of books, books with over 200 pages count as two. Prize drawings, movie theatre tickets bicycle. Two levels, Children 0-12 and Teens 13-17. Positive summer, teen participation was up. Good experiences with performers and well attended, singer named Nathalia (bilingual show) and Zoo to you.

LM- Signs up went up, great performers. Partnered with school district to offer lunch at the library. IREAD, Its Showtime at the Library, children received a free book at sign up. 10 books read is finishing and receive a coupon and ticket for grand prize. 13,581 total books read. Prizes included Kindle fire for children and one for teens, six flag magic mountain tickets, discovery museum passes for early learners and children. Overall good summer, very busy.

SM- IREAD program Its Showtime at the Library, Read by minutes format, donated coupons. Seven grand prizes, four pack to rock and jump larger value coupons. Weekly drawings for smaller prizes starting in the second week of the program. Teen srp continued the scratchers divided by week, writing a book review earned 10 scratcher tickets. Instant win scratcher gift cards swag, candy. Paper bags, for teens and adults zipper pouches or small makeup bag. Grand prize winner at the end \$75 and kindle fire. Participation was down a bit and were also short staff, had one paid performer. 150 programs all staff led. Partnered with a family resource learning center, opened the library just for them. Los Alamos summer in the park program partnered with them and they opened the library for additional hours just for them. Staff was very busy and did very well. .

PR- Universe of Stories four levels, early, children, teens and adults. They do not enforce strict aging rules. Read ten books or ten hours no matter the age group, encourages families to read together, individual packs for each age group, free passes to the children museum, pizza coupon. Adult pack was travel theme. Every bag is the same, identical, use teen volunteers to track. Tickets to get into the grand prize drawing. Next year they will get one single prize bag and a ticket to attend an event which is also a ticket for the grand prize. 130 programs geared for teens and below. 35 programs a month, paid performer every other week. Uses the full summer starts the day school ends and ends the day school begins, kids could turn in pick up prizes up to the last day of august. Overall good summer.

SLO –Free book and Book bag for everyone. Successful program, adults and children can sign up at the same Decide to read 10 books or 10 days for 30 minutes or more. After 5 books or five days they got a bag, coupons, Frisbee, Chap Stick. Babies get a free board book. Table. Adult program raffled a prize from the merry maids and auto detailing certificate. Partnered with a custom print company and gave out a cloth reusable bag with a custom graphic.

SP- Universe of Stories, sign up was relatively same as years before, programs were well attended. Three levels, children's, teens and adults. Children 0-5<sup>th</sup> grade and teen 6<sup>th</sup> grade -12<sup>th</sup> grades. Children received one prize per book up to 20. Teens received 1 raffle ticket for every 50 pages read and attended end of summer party and prize drawing, raffled 200 prizes. Paid performer every week, ended with an indoor inflatable planetarium on loan from NASA. Offered six shows/viewings a day for one week, 25-30 attendees at each viewing.

d. Youth Services Training Discussion

SLO- possible topics LatinX training, developing competencies for cultural awareness.

CPEN preschool visual and performing arts. Incorporating math into story time and early literacy classes.

California Literacy Council, adult literacy skills and child literacy skills. Margaret will send out a survey by email for different options and possible dates.

e. \*Lexile and Accelerated Reader Levels Added to Bib Records

Email questions to Teresa, special request to Glynis.

## 6. ROUNDTABLE

LM-New technician 2, still short staff looking for a Librarian 2. Fun fall programs coming up. 7<sup>th</sup> grade outreach and got library cards, explained hoopla. New furniture in the adult area through a donation.

SM- New librarian 2, new position funded through measure U. Adding Sunday hours in January, shifting hours a little bit opening earlier and closing later. Bookmobile coming through state library grant hoping to have it by next summer. Early literacy kits through partnership with Central Coast Council. Recreation and parks partnering with other department to offer safe place (teen mental health) teens know they can come there if they are in crises until the safe place contact arrives. Library will be one of the first sites paid by Fighting Back Santa Maria. Youth center is across from the library.

PR -Short staff, everyone is part time. Library study center is the main focus received a grant, donations from the friends, new shelving. Enough money for new collection materials, grand reopening in the first day of school. Has fully transitioned to Baker and Taylor for preprocessing.

SLO New children's librarian, working through the makerspace grant. Will be hosting November gathering 7, 8. Building stronger relationship with literacy council. Oceano and Shandon branches are expanding from 2 days to 4 days. Both are low income communities that need more services, main branch is open on Sundays now.

SP-Short staff hired three new pages. Fully transitioned to Baker & Taylor for pre-processing and Midwest Tape for DVDs. Olivia is focusing on increasing library outreach efforts. Offering storytime & craft twice a month on Saturdays, working through the makerspace grant and a children's book club that will be run by a library assistant. Santa Paula is going fine free.

BG-. Email Glynis first and then she will have the appropriate person respond. Polaris upgrade in October.

7. **ITEMS TO BE FORWARDED** — (To Council or other committees) parameters from ATS if they have been established, double checked. Report from Kim.

8. **AGENDA BUILDING** recap of professional development training.

PR and SM will share their presenting for CLA on Fiber Arts.

9. **NEXT MEETING** — 10:00 a.m., Wednesday, April 15, 2020, Goleta April 22<sup>nd</sup> or April 8<sup>th</sup>

10. **ADJOURNMENT** at 1:57pm

**Distribution — email notice of web-posted agenda packet** (available at [www.ats.blackgold.org](http://www.ats.blackgold.org)):

Olivia Escoto, SP; Holly Broman, Gwen Wagy, SB; Elizabeth Saucedo, GO; Xochitl Rocha, LM; Dawn Jackson, SM; Margaret Kensinger-Klopfer, SLO; Melissa Bailey, PR; Glynis Fitzgerald, BG; Administrative Council



<b>MEETING DATE:</b>	9/16/20	<b>ESTIMATED TIME FOR ITEM:</b>	15 minutes
<b>TITLE OF ITEM:</b>	Virtual Programming	<b>PRIORITY LEVEL: (1-Low 3 – High)</b>	<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3
<b>SUBMITTED BY:</b>	Elizabeth Saucedo (GO)		
<b>TYPE OF ITEM:</b>	<input checked="" type="checkbox"/> For Discussion <input type="checkbox"/> For Decision/Request Motion <input type="checkbox"/> Other: _____		

**BACKGROUND STATEMENT**

**BACKGROUND:**

*Describe why you are bringing this item before council. What problem are you trying to solve? List information that would be helpful for decision making such as committee recommendations, pros/cons.*

The shift from in-person to virtual programming during the COVID-19 closures involved many different and new elements, including technology, equipment, copyright, and digital outreach. What were some best practices learned? Do you plan to continue virtual programming once your library reopens?

**OUTCOME(S)**

**DESIRED OUTCOME(S):**

*Describe your desired outcome(s)*

This exchange of ideas can help us as we continue to provide virtual programming / if we resume virtual programming in the future.

**OTHER COMMENTS:**



<b>MEETING DATE:</b>	September 16, 2020	<b>ESTIMATED TIME FOR ITEM:</b>	15 minutes
<b>TITLE OF ITEM:</b>	Virtual Teen Services	<b>PRIORITY LEVEL: (1-Low 3 – High)</b>	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
<b>SUBMITTED BY:</b>	Jessica Jackson		
<b>TYPE OF ITEM:</b>	<input checked="" type="checkbox"/> For Discussion <input type="checkbox"/> For Decision/Request Motion <input type="checkbox"/> Other: _____		

**BACKGROUND STATEMENT**

<b>BACKGROUND:</b> <i>Describe why you are bringing this item before council. What problem are you trying to solve? List information that would be helpful for decision making such as committee recommendations, pros/cons.</i>	During the COVID-19 closures how did (if) each system reach their teen patrons? What worked? What did not work out?
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**OUTCOME(S)**

<b>DESIRED OUTCOME(S):</b> <i>Describe your desired outcome(s)</i>	An understanding of what each systems is doing with their teen patrons.
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<b>OTHER COMMENTS:</b>	
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<b>MEETING DATE:</b>	9/16/20	<b>ESTIMATED TIME FOR ITEM:</b>	20 minutes
<b>TITLE OF ITEM:</b>	Children’s area policies for reopening	<b>PRIORITY LEVEL: (1-Low 3 – High)</b>	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
<b>SUBMITTED BY:</b>	Elizabeth Saucedo (GO)		
<b>TYPE OF ITEM:</b>	<input checked="" type="checkbox"/> For Discussion <input type="checkbox"/> For Decision/Request Motion <input type="checkbox"/> Other: _____		

**BACKGROUND STATEMENT**

**BACKGROUND:**

*Describe why you are bringing this item before council. What problem are you trying to solve? List information that would be helpful for decision making such as committee recommendations, pros/cons.*

Children’s spaces in libraries receive frequent use by patrons and contain especially high-touch surfaces. For libraries that have already reopened to the public, how are you ensuring that your children’s areas remain safe and sanitary? What rules or procedures are in place? For libraries that have not yet reopened, how do you plan to reopen safely?

**OUTCOME(S)**

**DESIRED OUTCOME(S):**

*Describe your desired outcome(s)*

This will be a helpful discussion of policies and procedures that will support a safe reopening of children’s areas in our libraries.

**OTHER COMMENTS:**





<b>MEETING DATE:</b>	9/16/20	<b>ESTIMATED TIME FOR ITEM:</b>	30 min
<b>TITLE OF ITEM:</b>	Summer Reading Program Recap	<b>PRIORITY LEVEL: (1-Low 3 – High)</b>	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
<b>SUBMITTED BY:</b>	Melissa from PR		
<b>TYPE OF ITEM:</b>	<input checked="" type="checkbox"/> For Discussion <input type="checkbox"/> For Decision/Request Motion <input type="checkbox"/> Other: _____		

**BACKGROUND STATEMENT**

**BACKGROUND:**

*Describe why you are bringing this item before council. What problem are you trying to solve? List information that would be helpful for decision making such as committee recommendations, pros/cons.*

Typically, we have a Summer Reading Recap to talk about how well our SRP programs went. I thought it would be especially interesting this year to see how jurisdictions did with their programs – did they have any successful programs? What did those look like? What numbers did people see in program participation and program attendance? If we are still working with limitations next summer, will you be doing the same program – why or why not?

**OUTCOME(S)**

**DESIRED**

**OUTCOME(S):**

*Describe your desired outcome(s)*

It would leave us all better informed and prepared for next summer, but also for fall/winter virtual programming.

**OTHER COMMENTS:**